



Technology Education

Name: _____

Class: _____

Date: _____

LOLLIPOP TREE RUBRIC

Performance Tasks	4 Pt.s per Category	20 points Possible
	Student Evaluation	Teacher Evaluation
Transfer of Lollipop tree diagram from brief (i.e.-measurement for saw cuts. Correct # of pieces).		
Accuracy, alignment of cuts and depth of drilled holes.		
Wood condition (ie- no machine, sanding or pencil marks, no dents or holes)		
Finish of project (exp.- smooth finish, stain or painted, no drips, & clear coat finish applied)		
Classroom behavior (ie- on time, prepared, good attitude)		
Total Points		

Within each category, award up to 4 points, as follows:

4 = Superior; 3 = Good; 2 = Satisfactory; and, 1 = Needs Improvement.

Directions:

Complete the following questions. Write in complete sentences. **(5 pts.each)**

1. **Describe at least one difference between a “Coping Saw” and a universal “Hand Saw”:**

2. **What did you like about this project?**
